

**High School Academy**

**Student Name:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Home School:** \_\_\_\_\_

**Wow!! You have made it to the point where you are ready to transition back to your home school!!! Congratulations!!! In order to facilitate this process, there are a few things that need to be addressed. Please complete the following questions using complete sentences. Take some time to really think about your answers and plan for your future!!!**

**(1) Do you think that the Academy program was a good choice or you to increase your success at school? Why or why not?**

**2) What worked for you at the Academy in each of the following areas? Why was it different than your past school experiences?**

**Attendance:**

**Behavior in the classroom:**

**Interactions with teachers and authority figures:**

**3) How has your view and/or feelings of your school changed while you have been at the Academy? Explain.**

**4) How do you think your school has changed while you were at the Academy? Explain.**

**5) What do you think will be the hardest part about going back to your home school?**

**6) What is your plan to overcome #5? What steps do you need to take to make this happen?**

**7) Part of your success at the Academy may have had to do with small class sizes. In your home school, you may be back in classes with a large group, how will this effect your behavior and academics?**

**8) List your class schedule. Write out to the side any extra supports you may need in each class.**

**9) What teacher or counselor will you contact if you are having trouble with academics?**

10) Do you think that a tutor would be helpful for you to be successful in school? Do you know how to access the tutor? If not, do you need help getting one?

**Make a resource list and include phone numbers to contact these people**

<u>Contact</u>	<u>Name</u>	<u>Phone</u>
High School Teacher:		
High School Counselor:		
High School Principal:		
Attendance Office:		
Academy Contact:		
Academy Teacher:		

## **Academy Middle School Presentations of Learning Portfolio**

### **Mandatory items to be included in portfolio:**

- Autobiography - see teacher
- PEG: parents to share the changes they have seen - worksheet format, not essay
- Level III Paper - With one page reflection paper on how well you have utilized your own advice
- Academic success plan (classroom skills, advocate for self seek out counselor, etc.)
- Beyond school Plan Sheet
- Design portfolio cover
- Design table of Contents
- Pay fees
- PLATO assessment, if currently completed
- Examples of work

### **Optional items to be included in portfolio (pick one):**

- Write about a time you were angry with yourself or others - talk about what reducers you would now use
- Powerpoint presentation of one of the following
  - The Anger Cycle
  - The Character Traits
  - The Academy Level System
  - 4 - 5 Social Skills that have benefited you

Have your presentation date established with your teacher. That is the time when you will present your final portfolio to the receiving school staff.

**EXIT CONFERENCE REQUIRED WRITING  
MUST HAVE PREPARED FOR THE EXIT CONFERENCE**

Revised 3/28/01

Dear Student,

You are to respond to the following questions in a well-prepared, typed response for the exit conference. You are asked to spend time giving thought to these questions and to answer them honestly and in the sequence as prescribed below. Your responses help us to determine the strength and weaknesses of our program and to establish validity for what we do here with students. Keep in mind the audience for whom you are writing and the purpose of your writing.

You should answer each question below in a paragraph form with complete and developed sentences. Remember, that each new paragraph is indented.

Lastly, you will be required to share your written response WITH the exit committee. You may be asked to read your response or certain parts to the committee.

**Paragraph One**

Introduce yourself, identify your home school, and explain why you were assigned to the Alternative Learning Center (ALC).

**Paragraph Two**

Discuss what you could have done differently in reconsidering the event or action that caused your assignment to ALC.

**Paragraph Three**

Explain why the committee should recommend you back to the regular school setting. What has changed that will ensure that you will be a model or successful student at your school? How have you changed since your assignment to ALC? Be specific in discussing how you have changed? Discuss how you will be successful in your return to school. What will you do differently that you did not do the first time?

**Paragraph Four**

Discuss how the lessons and activities in ART/P.E.A.C.E. have helped you toward a change of attitude or behavior. What activity or part of ART/P.E.A.C.E. did you like or did not like?

**Paragraph Five**

What are your thoughts about the Point System? How did it work for you? What are your thoughts are the privileges?

**Paragraph Six**

What suggestions do you offer to us for improvement or compliment? Please feel free to share your thoughts in this paragraph.



# My Plan for Success

Goals I selected to work on: (from one strength/one weakness)

1) \_\_\_\_\_

2) \_\_\_\_\_

My "stretch goal" (a goal I have to really work at!)

\_\_\_\_\_

Date of completion: \_\_\_\_\_

People who will help

me: \_\_\_\_\_

\_\_\_\_\_

Other things I will need (information, skills, practice)

\_\_\_\_\_

\_\_\_\_\_

Character traits I will practice

\_\_\_\_\_

\_\_\_\_\_

Positive self talk I will

use: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Ways to get feedback on

progress: \_\_\_\_\_

\_\_\_\_\_

Two people who will sign off on your plan and support your success:

Person 1 \_\_\_\_\_

Person 2 \_\_\_\_\_

# PRESENTATIONS OF LEARNING Transition Conferences

## **Purpose**

To provide transitioning students with the opportunity to reflect on the learning and growth accomplished during their participation in the Academy program and to display evidence of that learning to a panel of adults. The panel may include Academy staff, home school faculty and administration, parents, and community members as appropriate. This presentation serves, in essence, to allow students to focus on where they have been and where they are going.

## **Procedure**

Students engage in a self-appraisal of their goals, performance, learning and social development in the Academy by:

- preparing portfolios of their most meaningful academic work
- creating a presentation which provides evidence of learning and growth

## **Format**

A panel of faculty, parents, and community members will facilitate presentations. Student presentations should be 10-15 minutes in length, leaving 5-10 minutes for questions and feedback from the panel and audience members.

### **STEP 1: PREPARE PORTFOLIO**

1. Organize available work from Academy to accomplish two goals:
  - show off your best and most meaningful work (this should be based on your opinion, not the grade given)
  - show evidence of growth in several areas (problem solving, research, communication, anger management, etc.)
2. Show and explain your portfolio to your parent(s) or another significant adult. They are to write a brief letter to you which shares their thoughts and reactions to the work and growth presented. This letter should be included in your portfolio.

### **STEP 2: WRITE AUTOBIOGRAPHY**

Write an autobiography that explores at least three meaningful learning experiences. These experiences may relate to academic units (projects, teachers, assignments), social relationships (friends, conflicts, athletics, extracurricular activities) or personal learning (growth, challenges, leadership, changes).

### **STEP 3: PREPARE PRESENTATION**

Using your portfolio and autobiography as references, create 10-15 minute presentation which displays what you've learned at the Academy.

In preparing for your presentation, you are encouraged to think about two essential questions:

- *"How can I demonstrate what I have learned creatively, concisely, intelligently, and effectively?"*
- *"What evidence do I possess that shows me I'm ready to make the transition back to my home school?"*

## ELEMENTARY POL REQUIREMENTS

Congratulations!!!! You are getting ready to exit the program. Please see your therapist to help you get the following information together. This information will be used in your meeting.

1. A drawing of what your classroom looks like.
2. Your favorite assignment that you are proud of.



3. One certificate that you are proud of.



4. The letter that you have prepared with your therapist.
  - a. Drawings showing facial expressions
  - b. Drawing of you when you entered the program



c. Drawing of you now



d. What do you think it will be like to go back to the other classroom.